### **MIZORAM PUBLIC SERVICE COMMISSION**

# LIMITED DEPARTMENTAL EXAMINATIONS FOR PROMOTION TO HEADMASTER, GOVT. MIDDLE SCHOOL

## UNDER SCHOOL EDUCATION DEPARTMENT, GOVERNMENT OF MIZORAM. OCTOBER-2022

### **PAPER - II**

Time Allowed: 3 hours Full Marks: 100

 $Pass\ Marks: 40$ 

Marks for each question is indicated against it.

Attempt all questions.

### Direction (Question No. 1 - 10) Choose the correct answer from the alternatives given below: (10)

1.	Educational Psychology has the subject-matter knitted around the							
	(a)	Learner	(b)	Teacher				
	(c)	Learning experience	(d)	Learning processes				
2.	Rate	Rate of growth is very rapid in the early years of						
	(a)	infancy	(b)	early childhood				
	(c)	later childhood	(d)	adolescence				
3.	Learn	Learning is the result of and experience.						
	(a)	change	(b)	anomaly				
	(c)	practice	(d)	rarity				
4.	Counseling is that behavioural process which involves at least persons.							
	(a)	two	(b)	three				
	(c)	four	(d)	five				
5.	The main objective of managing instruction is							
	(a)	to create a conducive classroom	(b)	to encourage learning				
	(c)	to increase learner participation	(d)	to change the learners attitude				
6.	Deve	Development of attitude is conditioned by						
	(a)	attention	(b)	emotion				
	(c)	instinct	(d)	intelligence				
7.	Which one of the following is the characteristic of moral education?							
	(a)	partiality	(b)	rigidity				
	(c)	insincerity	(d)	frugality				

8.	Emotional development reaches its maximum during the period of							
	(a)	infancy	(b)	childhood				
	(c)	adolescence	(d)	adulthood				
9.	Who	Who define Education as "Realisation of the Self"?						
	(a)	Aristotle	(b)	Aurobindo				
	(c)	Shankaracharya	(d)	Vivekananda				
10.	The fundamental guiding principle in school management is that the management must be based on a philosophy.							
	(a)	autocratic	(b)	democratic				
	(c)	despotic	(d)	totalitarian.				
11.	State	State whether the following statements are True or False: (5)						
	(a)	Educational Psychology is a normative science	e					
	(b)	The concept of education is dynamic						
	(c)	Proper learning is not possible without obsta-	cle o	r barrier.				
	(d)	School community relation will have to be ma	ade p	ractical.				
	(e)	In classroom management, teaching should b	e sub	ejective-centered.				
12.	Matc	h the following Column A with Column B:		(5)				
		Column A		Column B				
		(a) Concept		Curiosity				
		(b) Childhood		Knowledge				
		(c) Growth		Gregariousness				
		(d) Development		Qualitative				
		(e) Adolescence		Quantitative				
13.	Fill i	the blanks:		(10)				
	(a)	Guidance is the process of helping a person in	n adj	usting to ( himself/other)				
	(b) School camping encourages learning experience. (direct/indirect)							
	(c)	The father of moral education is ( Fr l	Rich	ard Balhetchet/ Fr Robert Balhetchet)				
	(d)	The scope of educational psychology is	(U	Inlimited/ Limited)				
	(e)	Learning is not possible maturation. (w	without)					
	(f)	count. (maintains / withhold)						
	(g)	Rate of growth and development is (u	nifor	m / not uniform)				
	(h)	Maturation depends upon heredity and	(en	vironment / improvement)				
	(i)	The educationists, who believe in the social rather than individual. (individual aim/						
	(j)	The strength of one's character always dependent	nd up	oon the of self-regard.				
		(sentiment / resentment)						

14.	Ansv	ver the following question:	$(10 \times 2 = 20)$
	(a)	What is motivation?	
	(b)	(b) Name the first step in the formation of moral development?	
	(c)	What do you mean by spaced learning?	
	(d)	Explain adolescent growth spurt?	
	(e)	Write any two areas where teacher-parent cooperation is needed?	
	(f)	What is educational guidance?	
	(g)	What subject one should study to become a successful teacher?	
	(h)	What are the three basic concepts of human development?	
	(i)	What is the goal of home-school relations?	
	(j)	What is the ultimate objective of classroom management?	
15.	Ansv	ver the following question:	$(5 \times 4 = 20)$
	(a)	What is moral education? Mention any four characteristics of moral education.	
	(b)	State the factors affecting learning.	
	(c)	Discuss the difference between growth and development.	
	(d)	How to make the school a community center?	
	(e)	Justify any four principles of classroom management.	
16.	(a)	How educational psychology helps the teacher in teaching-learning process?	(10)
		OR	
	(b)	What according to you are the qualities of an ideal head of the institution.	
17.	Brief	ly describe the function of education:	(10)
	(a)	Towards the individual	
		OR	
	(b)	Towards the society	
18.	(a)	Discuss the purpose of educational guidance.	(10)
		OR	
	(b)	Describe the goals of counseling.	

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