

ANNEXURE**SCHEME OF EXAMINATION FOR THE MIZORAM GROUP 'B' (GAZETTED)
GENERAL SERVICES (COMBINED COMPETITIVE) EXAMINATION**

1. Services/Posts to be covered in the Combined Examination:

The following Services/Posts will be included in the Mizoram "Group 'B' (Gazetted) General Services (Combined Competitive) Examination" to be conducted by the Mizoram Public Service Commission.

- 1) *Inspector, Excise & Narcotics Department (Level 8)*
- 2) *Employment Officer, LES&DE Department (Level 8)*
- 3) *Marketing Officer, Commerce & Industries Department (Trade & Commerce) (Level 8)*
- 4) *Editor, Printing & Stationery Department (Level 8)*
- 5) *Programme Co-ordinator, Art & Culture Department (Level 8)*
- 6) *Co-operative Audit Officer, Co-operation Department (Level 7)*
- 7) *State Tax Officer, Taxation Department (Level 7)*
- 8) *Inspector, Food, Civil Supplies & Consumer Affairs Department (Level 7)*

Such other Services/Posts falling in the category of "Group 'B' (Gazetted) General Services" may be subsequently included in the Combined Examination by the Commission, in consultation with the government taking into consideration the nature of such Services/Posts.

2. Option for Services/Posts:

Option for Services/Posts shall be mandatorily indicated by the applicant (s) at the time of filling up of application form for the examination in order of his/her preference. Option once exercised shall be final.

3. Conduct of Examination:

The Combined Examination will be conducted by the Mizoram Public Service Commission, preferably on an annual basis. The Services/Posts for which the combined examination will be conducted will be based on the vacancies for direct recruitment as notified by the Departments/Cadre Authorities.

The detailed procedure in regard to conduct of the examination shall be in accordance with the Examination Guidelines notified by the Commission from time to time.

4. Schedule of Examination:

The Schedule of examination will be as follows –

- 1) *Notification of vacancies* : *January - March*
- 2) *Floating of advertisement* : *April - June*
- 3) *Written examination* : *July- September*
- 4) *Personal Interview and publication of final result* : *October - December*

The above examination schedule is subject to change by the Commission due to administrative exigencies in consultation with the State Government.

5. Mode of Examination and Personal Interview:

- 1) The Examination shall consist of Written Examination, Qualifying Test of Mizo Language proficiency and Personal Interview.
- 2) The written examination will consist of five papers, excluding the qualifying test of Mizo language proficiency, namely -
 - (i) *General English* - *100 Marks*
 - (ii) *General Essay* - *100 Marks*
 - (iii) *General Studies-I* - *200 Marks*
 - (iv) *General Studies-II* - *200 Marks*
 - (v) *General Studies-III* - *200 Marks*
- 3) Written examination for each paper will be of three hours duration with compensatory time of 20 minutes per hour for persons with benchmarked disabilities with the exception of the qualifying test of Mizo language proficiency.
- 4) Question papers for the written examination will be set in English and answered in English, with the exception of the Mizo Language Proficiency Test, for which question papers and answers will be set and written only in the Mizo language. Further, if answers are written partly in one language and partly in another language, such answer scripts will not be evaluated, and such candidates will be awarded zero marks.
- 5) With the exception of the Mizo Language Proficiency Test, 50% of the question papers in General Studies Papers I, II, and III will be conventional essay type and 50% will be objective/MCQ type. The questions in respect of the Aptitude Test in General Studies - III paper will be in objective and short answer types only.
- 6) Detailed Syllabus for the written examination shall be as in the Appendix

enclosed in this Scheme.

- 7) Personal interview shall be conducted by the Commission and the same will carry 100 marks.

6. Physical Efficiency Test:

All the Candidates opting for Inspector of Excise & Narcotics shall also undergo Physical Efficiency Tests as prescribed in the relevant Recruitment Rules. Both Medical examinations and Physical Efficiency Tests shall be conducted as per the schedule arranged by the Commission. Candidates who are not physically fit and who do not pass the physical efficiency tests shall be disqualified for appointment to the post irrespective of his/her option for the said Service/Post.

7. List of successful candidates:

The Commission shall prepare a combined final ranking list of successful candidates on the basis of the marks obtained in the written examination as well as personal interviews and publish the result. If two or more candidates obtained equal marks, the Commission shall arrange them in order of priority as shown below:

- 1) The total marks obtained by the candidates in General Studies, with candidates with higher marks in General Studies taking precedence over candidates with lower marks in General Studies.
- 2) The candidates are arranged in ascending order of age, with the older candidate preceding the younger one.

8. Intimation of the list of recommended candidates:

The Commission shall send the list of successful candidates Service/Post-wise for appointment to the concerned cadre controlling authorities on the basis of the combined final ranking list and the Service/Post preference opted by the candidates.

The Commission shall place such number of candidates it considers necessary, in the reserved Service/Post-wise panel on the basis of the marks obtained in the written examination as well as personal interview and the Service/Post preference opted by the candidate, for filling up the Service/Post-wise vacancies only in the event of declination of offer of appointment or resignation or death of any of the recommended candidates within 1 (one) year from the date of declaration of the results.

9. Provisions relating to Persons with Benchmark Disabilities (PwBD):

For filling up the vacancies within the reserved quota for persons with benchmarked disabilities, the candidates shall appear in the same competitive

examination and no separate examination shall be conducted for filling up the vacancies.

10. Inclusion in the list confers no right to appointment:

Success in the examination and inclusion of a candidate's name in the list confers no right to appointment unless Government is satisfied after such enquiry as may be considered necessary that the candidate, having regard to his character and antecedents and certificates produced by him/her during the course of examination for the purpose of eligibility as well as claiming any kind of benefits for reservation is suitable in all respects for appointment to any of the services/posts. The decision of the Government in this regard shall be final.

11. Service Rules/Recruitment Rules shall prevail:

In regard to the eligibility of candidates for direct recruitment to these Services/Posts, and other conditions prescribed under the relevant Service Rules/Recruitment Rules shall prevail in matters of recruitment to these Services/Posts.

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SYLLABUS FOR WRITTEN EXAMINATION

1. MIZO LANGUAGE PROFICIENCY TEST (QUALIFYING TEST)

Duration : 2 hours
 Full mark : 50
 Pass mark : 20

- 1. Essay writing : 10 marks
 (Candidate will choose one topic from three given topics with word limit of not less than 200 words)
- 2. Letter writing : 10 marks
- 3. Comprehension : 10 marks
 (Question will be set in Middle School standard)
- 4. Poetry : 10 marks
 (Objective Type and short answer type questions will be set in Middle School standard. Marks for each question will range from 1 to 3 marks)
- 5. Grammar : 5 marks
 (Question will be set in Middle School standard)
- 6. Mizo Thufing and Tawng Upa : 5 marks
 (Question will be set in Middle School standard)

Note: A candidate who studied Mizo subject till Class-X standard within Mizoram or who opted Mizo subject as MIL outside Mizoram are exempted from taking the qualifying test paper.

- 2. General English : 100 Marks
 - (a) Précis Writing : 14 Marks
 - (b) Letter Writing : 10 Marks
 - (c) Comprehension of given passages : 10 Marks
 - (d) Grammar: Parts of Speech : 30 Marks
 - (e) Correct usage and Vocabularies : 16 Marks
 - (f) Formation of Sentence : 20 Marks
 - (i) Verbs

Tenses: Present/past forms, Simple/continuous forms, Perfect forms, Future time reference

(ii) Sentence Structure

Connectors

Types of sentences: Affirmative/interrogative sentences, Negation, Exclamations

Types of Phrases and Clauses: finite and non-finite subordinate clauses, noun clauses and phrases, adjective clauses and phrases, adverb clauses and phrases

Narration (Direct and Indirect speech)

3. General Essay : 100 Marks

There shall be 2 Units in General Essay, each Unit having 4 topics. Candidates shall be required to write essays on 2 topics, each carrying 50 marks, taking 1 topic from each Unit. Each essay shall be written in 1000 – 1200 words.

4. General Studies Paper – I : 200 Marks

The Paper shall be divided into 2 Sections. Section-I shall be MCQ carrying 100 marks and Section-II shall be conventional essay type carrying 100 marks.

Section-I shall have 50 MCQs each carrying 2 marks. There shall be 25 questions each from Unit A and B.

Section-II shall be conventional essay type with each question carrying 20 marks. Unit A & B shall have 4 questions each. A candidate shall attempt 5 questions taking at least two questions but not more than 3 from each Unit.

Unit A: History of Modern India and Indian Cultures (100 marks)

- (i) Historical forces and factors which led to the British conquest of India with special references to Bengal, Maharashtra and Sind; Resistance of Indian powers and causes of their failure.
- (ii) Evolution of British Paramountcy over princely States.
- (iii) Stages of colonialism and changes in Administrative and policies. Revenue, Judicial and Social and Educational and their linkages with British colonial interests.
- (iv) British economic policies and their impact. Commercialisation of Agriculture, Rural Indebtedness, Growth of Agriculture Labour, Destruction of Handicraft Industries, Drain of Wealth, Growth of Modern Industry and Rise of a Capitalist Class. Activities of the Christian Missions.
- (v) Efforts at regeneration of Indian society- Socio-religious movements, social, religious, political and economic ideas of the reformers and their vision of future, nature and limitation of 19th Century “Renaissance”, caste movements in general with special reference to South India and Maharashtra, tribal revolts, specially in Central and Eastern India.
- (vi) Civil rebellions, Revolt of 1857, Civil Rebellions and peasant revolts

with special reference to Indigo Revolt, Deccan Riots and Maplia Uprising.

- (vii) Rise and Growth of Indian National Movement. Social basis of Indian nationalism policies. Programme of the early nationalists and militant nationalists, militant revolutionary group terrorists. Rise and Growth of communalism. Emergence of Gandhiji in Indian politics and his techniques of mass mobilisation: Non-cooperation, Civil Disobedience and Quit India Movement; Trade Union and peasant movements, State(s) people movements, rise and growth of Left-wing within the Congress Socialists and communists; British official response to National Movement. Attitude of the congress to Constitutional changes 1909-1935. Indian National Army Naval Mutiny of 1946. The Partition of India and Achievement of Freedom.

Unit B: Current events of national and international importance. (100 Marks)

5. General Studies Paper – II : 200 Marks

The Paper shall be divided into 2 Sections. Section-I shall be MCQ carrying 100 marks and Section-II shall be conventional essay type carrying 100 marks.

Section-I shall have 50 MCQs each carrying 2 marks. There shall be 20 questions from Unit A, 20 questions from Unit B and 10 questions from Unit C.

Section-II shall be conventional essay type with each question carrying 20 marks. Unit A & B shall have 4 questions each and Unit C shall have 2 questions. A candidate shall attempt 5 questions, taking 2 questions each from Unit A & B and 1 question from Unit C.

Unit A: Indian Polity (80 Marks)

- (i) The Roots: Colonialism and nationalism in India; A general study of modern Indian social and political thought; Raja Rammohan Roy, Dadabhai Naoroji, Gokhale, Tilak, Sri Aurobindo, Gandhi, B.R. Ambedkar, M.N. Roy and Nehru.
- (ii) The Structure: Indian Constitution, Fundamental Rights and Directive Principles, Union, Government; Parliament, Cabinet, Supreme Court and Judicial Review, Indian Federalism, Centre State relations, State Government, Role of the Governor, Panchayati Raj
- (iii) The Functioning: Class and Caste in Indian Politics, politics of regionalism, linguism and communalism. Problems of secularization of the policy and national integration, Political, elites, the changing composition; Political parties and political participation; Planning and Developmental Administration; Socio-economic changes and its impact on Indian democracy.

Unit B: Indian Economy (80 Marks)

- (i) The Indian Economy: Guiding principles of Indian economic policy- Planned growth and distributive justice - Eradication of poverty. The institutional framework of the Indian economy. Federal governmental structure-Agriculture and industrial sectors- Public and private sectors. National income - its sectoral and regional distribution. Extent and incidence of poverty.
- (ii) Agriculture Production: Agriculture Policy: lands reforms, Technological change. Relationship with the Industrial Sector.
- (iii) Industrial Production: Industrial Policy, Public and private sector, Regional distribution. Control of monopolies and monopolistic practices.
- (iv) Pricing Policies for agricultural and industrial outputs Procurement and public Distribution.
- (v) Budgetary trends and fiscal policy.
- (vi) Monetary and credit trends and policy- Banking and other financial institutions.
- (vii) Foreign trade and the balance of payments.
- (viii) Indian Planning: Objectives, strategy, experience and problems.

Unit C: Geography of India (40 Marks)

- (i) Physical Aspects - Geological history, physiography and drainage systems, origin and mechanism of the Indian Monsoon, identification and distribution of drought and flood prone areas; soils and vegetation, land capability, schemes of natural physiographic drainage and climate regionalisation.
- (ii) Human Aspects - Genesis ethnic/racial diversities; tribal areas and their problems; and role of language, religion and culture in the formation of regions; historical perspectives and unity and diversity; population distribution, density, and growth, population problems and policies. Resources conservation and utilization of land mineral, water, biotic and marine resources, man and environment-ecological problems and their management.
- (iii) Agriculture – The infrastructure, irrigation, power fertilizers, and seeds; institutional factors, land holdings, tenure, consolidation and land reforms; agricultural efficiency, and productivity, intensity of cropping, crop combinations and agricultural regionalization, green revolution, dry-zone agriculture, and agricultural land use policy; food and nutrition; Rural economy, animal husbandry, social forestry and household industry.
- (iv) Industry – History of industrial development factors of localization; study of mineral based, agro-based and forest based industries, industrial decentralization and industrial policy; industrial complexes and industrial regionalization, identification of backward areas and rural industrialization.
- (v) Transport and Trade – Study of the network of roadways, railways, airways and water ways, competition and complementarily in regional context; passenger and commodity flow, intra and

- interregional trade and the role of rural market centres.
- (vi) Settlements; Rural settlement patterns; urban development in India; Census concepts of urban areas, functional and their archaic patterns of Indian cities, city regions and the rural-urban fringe; internal structure of Indian cities; town planning slums and urban housing; national urbanization policy.
- (vii) Regional Development and Planning - Regional policies in Indian Five Year Plan; experience of regional planning in India, multi-level planning state, district and block level planning, Centre State relations and the Constitutional framework for multi-level planning, Regionalisation for planning for metropolitan regions; tribal and hill areas, drought prone areas, command areas and river basins; regional disparities in development in India.
- (viii) Political Aspects – Geographical basis of Indian federalism, state reorganization; regional consciousness and national integration; the international boundary of India and related issues; India and geopolitics of the Indian Ocean area.

6. General Studies Paper – III : 200 Marks

The Paper shall be divided into 2 Sections. Section-I shall be MCQ carrying 100 marks and Section-II shall be conventional essay type carrying 100 marks.

Section-I shall have 50 MCQs each carrying 2 marks. There shall be 20 questions from Unit A, 20 questions from Unit B and 10 questions from Unit C.

In Section-II, Unit A & B shall be conventional essay type with each question carrying 20 marks. Unit A & B shall have 4 questions each, out of which a candidate shall attempt 2 questions from each Unit. Questions from Unit C shall be objective short answer type – one question may contain multiple objective/short answer type questions.

Unit A: The role and impact of science and technology in the development of India. (80 Marks)

In the part relating to the role and impact of science and technology in the development of India, questions shall be asked to test the candidate's awareness of the role and impact of science and technology in India, emphasis shall be on applied aspects. It shall also include general knowledge relating to science, inventions and discoveries, terminologies, etc.

Unit B: History, Cultural Heritage and Traditional Practices and General Knowledge about Mizoram. (80 Marks)

History, Cultural Heritage and Traditional Practices and General Knowledge about Mizoram shall include broad history of Mizoram including pre and post advent of the British, Colonial Era, the Lushai Chiefs, Political upheavals, famines, socio-economic and political

events after independence. Cultural and traditional practices, customary laws and practices including folk lore and songs, dances and festivals. General Knowledge shall include objective questions about Mizoram.

Unit C: Aptitude Test (40 Marks)

(i) Numerical And Figurework Tests: (12 Marks)

These tests are reflections of fluency with numbers and calculations. It shows how easily a person can think with numbers. The subject shall be given a series of numbers. His/Her task is to see how the numbers go together to form a relationship with each other. He/She has to choose a number which would go next in the series.

(ii) Verbal Analysis And Vocabulary Tests: (12 Marks)

These tests measure the degree of comfort and fluency with the English language. These tests shall measure how a person will reason with words. The subject shall be given questions with alternative answers, that will reflect his/her command of the rule and use of English language.

(iii) Visual And Spatial/3-D Ability Tests: (8 Marks)

These tests are used to measure perceptual speed and acuity. The subject shall be shown pictures where he/she is asked to identify the odd one out; or which comes next in the sequence or explores how easily he/she can see and turn around objects in space.

(iv) Abstract Reasoning Tests: (8 Marks)

This test measures the ability to analyse information and solve problems on a complex, thought based level. It measures a person's ability to quickly identify patterns, logical rules and trends in new data, integrate this information, and apply it to solve problems.
