

**CSM : 22**

**EDUCATION**

**PAPER - I**

Time Allowed : 3 hours

Full Marks : 100

*Marks for each question is indicated against it.*

*Attempt any 5 (five) questions taking not more than 3 (three) questions from each Part.*

**PART - A**

1. Differentiate between mental health and mental hygiene. Can the knowledge of mental hygiene help a person to cope with mental stress? Justify your answers with examples. **(8+12=20)**
2. Discuss the relationship between Education and Philosophy. Explain the relevance of Pragmatism in the field of education with special reference to the : **(5+5+5+5=20)**
  - (a) Aims and objectives
  - (b) Methods of teaching
  - (c) Curriculum
3. What do you understand by social change? Discuss the role of education in bringing about social change. **(5+15=20)**
4. Explain with relevant examples the factors affecting teaching. Discuss the characteristics of good teacher behaviour. **(10+10=20)**

**PART - B**

5. Discuss the salient features of Muslim education in Medieval India. Give its merits and demerits. **(12+4+4=20)**
6. Discuss the major recommendations of the Indian Education Commission (1964-66). **(20)**
7. Explain the meaning of quality and excellence in higher education. Discuss the role of the UGC and AICTE in improving the quality of higher education. **(5+5+10=20)**
8. Distinguish between population education and sex education? Critically examine the role of education in controlling population explosion in the country. **(10+10=20)**